

Global context for the May 2019 MYP eAssessments: on-screen examinations and partially-completed unit planners

Each examination session will be shaped within and informed by a specific global context selected from the list published in *MYP: From principles into practice* (May 2014, updated February 2017).

For the May 2019 eAssessment session the global context will be:

Fairness and development

The focus questions and description of this global context are:

What are the consequences of our common humanity?

Students will explore rights and responsibilities; the relationship between communities; sharing finite resources with other people and with other living things; access to equal opportunities; peace and conflict resolution.

How will the global context be reflected in the eAssessments?

On-screen examinations

Each disciplinary on-screen examination comprises three tasks, **one** task is connected with, inspired by or derived from the selected global context.

The **whole** of the interdisciplinary learning on-screen examination is inspired by the selected global context.

ePortfolio submissions

Partially-completed unit planners for Language acquisition, Arts, Design and Physical and health education will be developed with reference to the selected global context.